

## Course Syllabus

1	<b>Course title</b>	Research Seminar in Management Information Systems	
2	<b>Course number</b>	1605452	
3	<b>Credit hours</b>	3	
	<b>Contact hours (theory, practical)</b>	3	
4	<b>Prerequisites/corequisites</b>	Principles of Management Information Systems 1605215	
5	<b>Program title</b>	BA Management Information Systems	
6	<b>Program code</b>	1605	
7	<b>Awarding institution</b>	The University of Jordan	
8	<b>School</b>	School of Business	
9	<b>Department</b>	Management Information Systems	
10	<b>Course level</b>	4 <sup>th</sup> year	
11	<b>Year of study and semester (s)</b>	First term 2023/2024	
12	<b>Other department (s) involved in teaching the course</b>	-	
13	<b>Main teaching language</b>	English	
14	<b>Delivery method</b>	<input checked="" type="checkbox"/> Face to face learning <input type="checkbox"/> Blended <input type="checkbox"/> Fully online	
15	<b>Online platforms(s)</b>	<input checked="" type="checkbox"/> Moodle <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others.....	
16	<b>Issuing/Revision Date</b>		

### 17 Course Coordinator:

Name: Dr. Laila Dahabiyeh

Contact hours: Sun-Thur 12:00-1:00

Office number:

Phone number:

Email: Laila.dahabiyeh@ju.edu.jo

**18 Other instructors:**

Name:

Office number:

Phone number:

Email:

Contact hours:

Name:

Office number:

Phone number:

Email:

Contact hours:

**19 Course Description:**

This course introduces students to the process of conducting scientific research. It explains the importance of scientific research in our lives, the different types of research, research methods, and how to prepare research documents.

## 20 Course aims and outcomes:

### A- Aims:

This course introduces students to the process of conducting scientific research. It explains the different types of research, research methods, and how to prepare research documents.

### B- Students Learning Outcomes (SLOs):

Upon successful completion of this course, students will be able to:

SLOs SLOs of the course	PLO (1)	PLO (2) Describe research methodologies and tools and apply the steps involved in preparing information systems scientific research proposal.	PLO (3)	PLO (4)
1. Understand the importance of research and its types.		X		
2. Differentiate between scientific and non-scientific research		X		
3. Conduct a proper literature review and write a well-defined problem statement.		X		
4. Distinguish between variable types.		X		
5. Develop and write research model and hypotheses.		X		
6. Demonstrate awareness of the different methods of data collection and when each is used.		X		
7. Write a research proposal.		X		

## 21. Topic Outline and Schedule:

Week	Lecture	Topic	Intended Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
1	1.1	Syllabus + Chp.1	SLO1	Face-face		Sync.	Project + Exams+ case study	textbook
	1.2	Chp. 1	SLO1	Face-face		Sync.	Project + Exams+ case study	textbook
	1.3	Chp.1	SLO1	Face-face		Sync.	Project + Exams+ case study	textbook
2	2.1	Chp. 2	SLO1+2	Face-face		Sync.	Project + Exams	textbook
	2.2	Chp. 2	SLO1+2	Face-face		Sync.	Project + Exams	textbook
	2.3	Chp. 2	SLO1+2	Face-face		Sync.	Project + Exams	textbook
Week	Lecture	Topic	Intended Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
3	3.1	Chp. 3	SLO3	Face-face		Sync.	Project + Exams+ case study	textbook
	3.2	Chp. 3	SLO3	Face-face		Sync.	Project + Exams+ case study	textbook

	3.3	Chp. 3	SLO3	Face-face		Sync.	Project + Exams+ case study	textbook
4	4.1	Chp. 4	SLO3	Face-face		Sync.	Project + Exams	textbook
	4.2	Chp. 4	SLO3	Face-face		Sync.	Project + Exams	textbook
	4.3	Chp. 4	SLO3	Face-face		Sync.	Project + Exams	textbook
5	5.1	Chp. 5	SLO4+5	Face-face		Sync.	Project + Exams	textbook
	5.2	Chp. 5	SLO4+5	Face-face		Sync.	Project + Exams	textbook
	5.3	Chp. 5	SLO4+5	Face-face		Sync.	Project + Exams	textbook
6	6.1	Chp. 5	SLO4+5	Face-face		Sync.	Project + Exams	textbook
	6.2	Chp. 5	SLO4+5	Face-face		Sync.	Project + Exams	textbook
	6.3	Chp.6	SLO6	Face-face		Sync.	Project + Exams+ case study	textbook
7	7.1	Chp. 6	SLO6	Face-face		Sync.	Project + Exams+ case study	textbook
	7.2	Chp. 6	SLO6	Face-face		Sync.	Project + Exams+ case study	textbook
	7.3	Chp.6	SLO6	Face-face		Sync.	Project + Exams+ case study	textbook
8	8.1	Chp. 6	SLO6	Face-face		Sync.	Project + Exams+ case study	textbook
	8.2	Mid-term		Face-face		Sync.		textbook

	8.3	Chp.6	SLO6	Face-face		Sync.	Project + Exams+ case study	textbook
9	9.1	Mid-exam discussion	SLO6	Face-face		Sync.	Project + Exams	Textbook
	9.2	Chp. 6	SLO6	Face-face		Sync.	Project + Exams+ case study	Textbook
	9.3	Chp. 7	SLO6	Face-face		Sync.	Project + Exams	textbook
10	10.1	Chp. 7	SLO6	Face-face		Sync.	Project + Exams	Textbook
	10.2	Chp. 7	SLO6	Face-face		Sync.	Project + Exams	Textbook
	10.3	Chp. 8	SLO6	Face-face		Sync.	Project + Exams	textbook
11	11.1	Chp. 8	SLO6	Face-face		Sync.	Project + Exams	textbook
	11.2	Chp. 8	SLO6	Face-face		Sync.	Project + Exams	textbook
	11.3	Chp. 9	SLO6	Face-face		Sync.	Project + Exams	textbook
12	12.1	Chp. 9	SLO6	Face-face		Sync.	Project + Exams	textbook
	12.2	Chp. 9	SLO6	Face-face		Sync.	Project + Exams	textbook
	12.3	Chp. 9	SLO6	Face-face		Sync.	Project + Exams	textbook
13	13.1	Chp. 17	SLO7	Face-face		Sync.	Project + Exams	textbook
	13.2	Chp. 17	SLO7	Face-face		Sync.	Project + Exams	textbook
	13.3	Chp.17	SLO7	Face-face		Sync.	Project + Exams	textbook

14	14.1	Project discussion		Face-face		Sync.	Project	Textbook
	14.2	Project discussion		Face-face		Sync.	Project	Textbook
	14.3	Project discussion		Face-face		Sync.	Project	Textbook
15	15.1							
	15.2							
	15.3							

## 22 Evaluation Methods:

Opportunities to demonstrate achievement of the SLOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	SLOs	Period (Week)	Platform
2 case studies	10 (5 each)	As specified above	SLO3+SLO6	As specified above	Elearning
Project	10	Research proposal (chp.1-5)	SLO1-7	Week 14	Elearning+ on campus
Mid-exam	30	Chp. 1,2,3,4,5	SLO1-5	Week 8	On campus
Final exam	50	All chapters (1,2,3,4,5,6,7,8,9,17)	SLO1-7	Week 16	On campus

## 23 Course Requirements

**Students should have an account on Elearning**

## 24 Course Policies:



**A- Attendance policies:** Students are not allowed to miss more than 15% of the classes during the semester. Failing to meet this requirement will be dealt with according to the university disciplinary rules.

**B- Absences from exams and submitting assignments on time:** according to University bylaws and teacher's instructions.

**C- Health and safety procedures:** • No smoking in the department. • Fire alarm call points are red 'Break Glass' boxes and are located on exit routes from the department and elsewhere. • Keep all fire doors and fire exit routes clear at all times. • Never enter a building where the fire alarm is going off. • To call the Emergency Services dial 911

**D- Honesty policy regarding cheating, plagiarism, misbehavior:** Most students understand, in a general way, that their academic achievements are premised on academic integrity: honesty, fairness, trust, respect, accountability, and responsibility. The academic community succeeds when all members adhere to these habits of integrity, and have an important role in fostering students' commitment to academic integrity. • Plagiarism means representing the words, expressions, productions or creative works of another as one's own in any academic undertaking. • All the assignments and work submitted by the student should be his or her own. All actions of academic dishonesty including cheating, plagiarism or helping other students in such actions will be dealt with strictly according to the university regulations.

**E- Grading policy:** as specified above

**F- Available university services that support achievement in the course:** the University Library

## 25 References:

**A- Required book(s), assigned reading and audio-visuals:**

Sekaran, Uma and Bougie, Roger. 2016. Research Methods for Business: A Skill Building Approach, 7th edition.

**B- Recommended books, materials, and media:**

## 26 Additional information:





Name of Course Coordinator: Laila Dahabiyeh	Signature: -----	Date: 07/10/2023
Head of Curriculum Committee/Department: -----	Signature: -----	---
Head of Department: Dr. Hazar Hmoud	Signature: -----	
Head of Curriculum Committee/Faculty: -----	Signature: -----	-
Dean: Prof. Raed Masa'sdeh	Signature: -----	